

## **Starr-Iva Middle**

1034 Rainey Road  
Starr, SC 29684

**Grades** 6-8 Middle School

**Enrollment** 644 Students

**Principal** Carolyn Brown 864352-6146

**Superintendent** L. Hugh Smith 864-348-6196

**Board Chair** Roy H. Herron 864-348-6196

# **THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD**

## **ABSOLUTE RATING**

## **BELOW AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	15	26	3

## **IMPROVEMENT RATING**

## **UNSATISFACTORY**

## **ADEQUATE YEARLY PROGRESS**

## **NO**

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Below Average	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Below Average	Unsatisfactory	No
<b>2006</b>	Below Average	Unsatisfactory	No

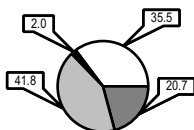
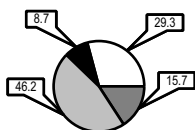
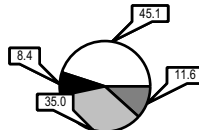
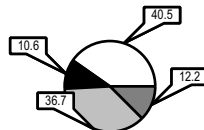
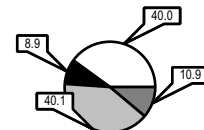
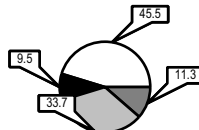
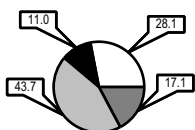
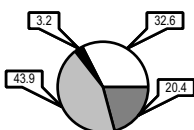
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	98.2
<b>English 1</b>	97.3	96.9
<b>Biology 1/Applied Biology 2</b>	N/A	55.6
<b>Physical Science</b>	N/A	75.8
<b>All Subjects</b>	98.6	97.1

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	635	100.0	35.5	41.8	20.7	2.0	32.9	Yes	Yes
<b>Gender</b>									
Male	312	100.0	44.2	38.1	17.3	0.3	27.2	N/A	N/A
Female	323	100.0	26.9	45.5	23.9	3.7	38.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	553	100.0	33.7	42.5	21.5	2.3	33.8	Yes	Yes
African American	77	100.0	49.3	36.6	14.1	0.0	25.4	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	514	100.0	24.5	47.7	25.3	2.5	39.8	N/A	N/A
Disabled	121	100.0	82.3	16.8	0.9	0.0	3.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	635	100.0	35.5	41.8	20.7	2.0	32.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	628	100.0	35.8	41.7	20.5	2.0	32.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	380	100.0	44.3	40.3	14.3	1.1	25.4	No	Yes
Full-pay meals	255	100.0	22.9	44.1	29.8	3.3	43.7	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	635	100.0	29.1	46.4	15.8	8.7	34.3	Yes	Yes
<b>Gender</b>									
Male	312	100.0	31.0	40.8	17.0	11.2	34.0	N/A	N/A
Female	323	100.0	27.2	51.8	14.6	6.3	34.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	553	100.0	28.5	45.2	16.3	10.0	36.0	Yes	Yes
African American	77	100.0	33.8	53.5	12.7	0.0	22.5	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	514	100.0	16.8	53.3	19.5	10.4	41.7	N/A	N/A
Disabled	121	100.0	81.4	16.8	0.0	1.8	2.7	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	635	100.0	29.1	46.4	15.8	8.7	34.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	628	100.0	29.3	46.1	15.9	8.6	34.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	380	100.0	36.9	46.6	10.9	5.7	25.1	No	Yes
Full-pay meals	255	100.0	18.0	46.1	22.9	13.1	47.3	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	634	100.0	44.8	35.2	11.6	8.4	20.0
<b>Gender</b>							
Male	312	100.0	43.9	31.0	13.6	11.6	25.2
Female	322	100.0	45.7	39.3	9.7	5.3	15.0
<b>Racial/Ethnic Group</b>							
White	552	100.0	43.2	34.5	12.7	9.6	22.4
African American	77	100.0	56.3	39.4	4.2	0.0	4.2
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	513	100.0	35.3	40.7	13.7	10.2	23.9
Disabled	121	100.0	85.0	11.5	2.7	0.9	3.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	634	100.0	44.8	35.2	11.6	8.4	20.0
<b>English Proficiency</b>							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	627	100.0	45.0	35.1	11.5	8.3	19.9
<b>Socio-Economic Status</b>							
Subsidized meals	379	100.0	52.4	33.2	10.3	4.0	14.3
Full-pay meals	255	100.0	33.9	38.0	13.5	14.7	28.2

<b>Social Studies</b>							
All Students	634	100.0	40.2	36.9	12.3	10.6	22.9
<b>Gender</b>							
Male	312	100.0	42.5	28.9	12.9	15.6	28.6
Female	322	100.0	38.0	44.7	11.7	5.7	17.3
<b>Racial/Ethnic Group</b>							
White	552	100.0	39.3	36.2	12.5	11.9	24.5
African American	77	100.0	45.1	42.3	11.3	1.4	12.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	513	100.0	31.6	41.0	14.8	12.7	27.4
Disabled	121	100.0	77.0	19.5	1.8	1.8	3.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	634	100.0	40.2	36.9	12.3	10.6	22.9
<b>English Proficiency</b>							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	627	100.0	40.4	36.7	12.4	10.5	22.9
<b>Socio-Economic Status</b>							
Subsidized meals	379	100.0	47.3	36.7	10.6	5.4	16.0
Full-pay meals	255	100.0	30.2	37.1	14.7	18.0	32.7

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	218	100.0	44.5	33.5	19.1	2.9	22.0
	7	220	99.6	37.1	45.7	17.1	0.0	17.1
	8	202	100.0	31.4	49.0	14.4	5.2	19.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	210	100.0	32.3	40.5	24.1	3.1	27.2
	7	217	100.0	43.3	41.3	14.4	1.0	15.4
	8	208	100.0	30.7	43.7	23.6	2.0	25.6
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	218	100.0	23.9	45.0	21.1	10.0	31.1
	7	220	100.0	33.2	42.7	14.2	10.0	24.2
	8	202	100.0	44.3	47.9	5.7	2.1	7.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	210	100.0	24.6	42.1	21.5	11.8	33.3
	7	217	100.0	28.4	49.8	12.4	9.5	21.9
	8	208	100.0	34.2	47.2	13.6	5.0	18.6
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	218	100.0	36.4	38.3	9.6	15.8	25.4
	7	220	100.0	36.0	41.2	12.3	10.4	22.7
	8	202	99.5	53.4	34.2	8.8	3.6	12.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	209	100.0	42.3	33.5	12.9	11.3	24.2
	7	217	100.0	52.2	27.4	11.9	8.5	20.4
	8	208	100.0	39.7	44.7	10.1	5.5	15.6
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	218	99.5	38.5	37.5	13.9	10.1	24.0
	7	220	100.0	41.7	44.1	9.0	5.2	14.2
	8	202	99.5	43.0	44.6	9.3	3.1	12.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	209	100.0	20.6	38.1	20.1	21.1	41.2
	7	217	100.0	61.7	25.4	5.5	7.5	12.9
	8	208	100.0	37.7	47.2	11.6	3.5	15.1

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 644)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	8.5%	Up from 5.5%	15.1%	16.7%
Retention rate	0.6%	Down from 3.0%	2.1%	2.5%
Attendance rate	94.9%	Up from 94.0%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 5.0%	0.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 5.2%	0.3%	1.0%
Eligible for gifted and talented	15.6%	Up from 13.2%	16.0%	15.6%
On academic plans	40.2%	N/AV	45.6%	39.9%
On academic probation	19.1%	N/AV	0.8%	0.7%
With disabilities other than speech	15.0%	Down from 18.1%	13.4%	12.4%
Older than usual for grade	5.3%	Up from 5.0%	4.6%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.0%	1.1%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 42)</b>				
Teachers with advanced degrees	38.1%	Up from 30.8%	49.6%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.5%	N/A	7.1%	9.1%
Teachers with emergency or provisional certificates	3.3%	Down from 3.6%	5.2%	5.6%
Teachers returning from previous year	77.6%	Down from 81.3%	83.9%	84.6%
Teacher attendance rate	96.9%	Up from 96.7%	95.0%	94.8%
Average teacher salary	\$39,160	Up 3.3%	\$41,330	\$42,267
Prof. development days/teacher	19.7 days	Down from 19.9 days	12.6 days	11.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 23.2 to 1	20.8 to 1	21.1 to 1
Prime instructional time	89.8%	Up from 89.2%	89.0%	89.0%
Dollars spent per pupil*	\$5,623	Up 4.7%	\$6,053	\$6,243
Percent of expenditures for teacher salaries*	57.4%	Down from 60.9%	61.1%	59.8%
Percent of expenditures for instruction*	60.7%		66.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.8%	Up from 98.9%	97.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

"Character With Academics, Athletics, and the Arts" is the focus of Starr-Iva Middle School. Our mission, as a school dedicated to academic excellence and guided by a supportive staff, is to prepare students for high school by promoting life-long learning through a challenging, standards-driven curriculum in a safe, stimulating environment.

Our character education theme for the year was "Paws for Character and Take a Step in the Right Direction." Each month a topic was emphasized to encourage the school community to take the right steps toward success. Many steps were taken in the right direction.

Our school received the Red Carpet Award. We added three new teachers this year to reduce class size in language arts, math, science, and social studies. A second full-time computer lab facilitator was added to increase the learning opportunities for all students through our new computer academic program, "Compass Learning." An additional exploratory course of drama extended the opportunities in the arts. An increased emphasis was placed on reading through the school-wide individualized program called CARE (Cubs Are Reading Everywhere). Reading was also reinforced through our reading enrichment classes.

Our students achieved recognition through National History Day, Geography Bee, National Spelling Bee, Science Fair, Lieutenant Governor's Writing Program, Student Council, Yearbook, Junior Scholars, Beta Club, and athletics.

Communication with our families, parents, and community increased with additional parent nights, programs, newsletters, school information mailings, and sessions of Coffee and Conversation. Our school campus was improved through flower gardens sponsored by our science department and community organizations.

Our goal is to continue to take steps in the right direction as we work together as a school community. Together We Will Make A Difference.

Carolyn Brown, Principal  
Blaise Bourgeois, School Improvement Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	46	195	135
Percent satisfied with learning environment	89.1%	79.2%	77.9%
Percent satisfied with social and physical environment	91.3%	79.5%	72.5%
Percent satisfied with school-home relations	76.1%	85.6%	71.3%

\*Only students at the highest middle school grade level at this school and their parents were included.